



TEACHING APTITUDE AMONG D.ED. STUDENT TEACHERS

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Abstract

The present study attempts to study on teaching aptitude of student teachers . Normative Survey Method was adopted for this this study. The sample for the study was 300 student teachers from Guntur division of Guntr district of Andhra Pradesh. Teaching Aptitude Test developed and standardized by Gakhar, S. C. and Rajnish (2010) was used in this study. Reliability co-efficient was found to be 0.76. The findings revealed that the There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their gender. There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their locality. There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their management.



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Introduction

Education is the process of bringing about desired changes in human behaviour. Each country conducts a program of education to equip them for the future of its younger generation. But upon completion of education, young people become more selfish, hanker after personal interests and do not care about social and moral improvements. Physically we lost peace of mind even though we were wealthy. Life seems incomplete with all the benefits of the modern scientific age. The character's crises as well as values are expected to be human life today. When we look at the home situation, there are no good models for children to follow. Parents do not idealize themselves as children learn good habits. Teachers at school tend to focus more on completing the curriculum than on the child's character or personality development. Students are more motivated to achieve higher percentage of marks in exams than to excel in human life. Modern science and scientific ideologies such as behaviourism,

individualism, moral relativism, cultural pluralism, and moral scepticism have led to positive education. As a result they have reduced conscience, character, ideals and truth. It is the moral basis and moral basis for our students and teachers, without a rule or moral conscience. This is because modern youth are international in schools and colleges. The result is the moral bankruptcy of human society. This is the malaise of our current educational system.

Teaching is one of the tools of education and its special task is to give understanding and expertise. Teaching is the relationship between the three focal points in education, the teacher, the child and the subject. Teaching is the process of bringing the child and the subject together. The teacher and instructor are active, the latter in teaching and the latter in learning. Aptitude is a special ability in a particular field of performance. Aptitude refers to special ability. Aptitude must be understood as the ability to learn certain skills and abilities necessary for success in a particular task. Teaching aptitude is the ability or ability to excel in the teaching under appropriate circumstances. The effectiveness of the education depends upon quality of teachers working in an institution. The quality of teacher's depends upon the quality of training received by them in different training institutions. Further, it is quite evident from the various studies that most of the people join teacher education when not get job anywhere. For any change, every nation has expectation from its teachers and the citizens. Obviously schools and teachers are the crucial agents for bringing out the desirable changes in the system. Therefore, teachers have the fundamental concerns and moral responsibilities to gear all the activities of the school in the positive direction. For this they have to attain the attitude, aptitude, interest, values and certain competences of teaching profession to ensure the fulfillment of expected assignments.

Statement of the Problem

"Teaching Aptitude among D.ED. Student teachers "

Objectives of the study

- To study the teaching aptitude of D.Ed. Student teachers due to variation in their gender.
- To study the teaching aptitude of D.Ed. Student teachers due to variation in their locality.
- To study the teaching aptitude of D.Ed. Student teachers due to variation in their mamgement .

Hypotheses of the study

- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their gender.
- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their locality.

- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their management.

Methodology

This study followed the usual survey method. The sample for this study was 300 Student teachers from Guntur division of Guntur district of Andhra Pradesh. The sample for the present study is selected by a simple random technique. The Teaching Aptitude Test developed and standardized by Gakhar, S. C. and Rajnish (2010) was used in this study. The test consists of 35 statements divided into six categories such as teaching profession, interest towards students, social contacts, Innovations regarding activities of the school, professional ethics and teaching potentiality and current knowledge. There are four alternative answers to each statement. Each correct answer has one mark and the wrong answer has zero marks. Scores range from 0 to 35. The test-retest method was used to find reliability on a sample of 40 trainees. Reliability co-efficacy .The researchers used the following statistical methods to analyse the data, namely, Mean, Standard Deviation and Critical Ratio.

Analysis of Data and Interpretation

Table 1: Teaching Aptitude of Student teachers - Gender - Mean - SD - C.R.

Variable	Sample	Sample size (N)	Mean	S.D.	C.R.
Gender	Male	150	21.73	4.17	1.64#
	Female	150	22.45	3.35	

Not Significant at 0.05 level

The C.R. value (1.64) is less than 1.96 at the 0.05 level of significance. Hence it is concluded that the formulated hypothesis “There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their gender” was accepted .

Table 2: Teaching Aptitude of Student teachers - Locality of living - Mean - SD - C.R.

Variable	Sample	Sample size (N)	Mean	S.D.	C.R.
Locality	Rural	150	26.63	5.83	1.39#
	Urban	150	25.78	4.67	

Not Significant at 0 .05 level

The C.R. value (1.39) is less than 1.96 at the 0.05 level of significance. Hence it is concluded that the formulated hypothesis “There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their locality” was accepted .

Table 3: Teaching Aptitude of Student teachers - Type of Managaement- Mean - SD - C.R.

Variable	Sample	Sample size (N)	Mean	S.D.	C.R.
Management	Govt	150	25.93	5.94	1.29#
	Private	150	26.74	4.86	

Not Significant at 0 .05 level

The C.R. value (1.29) is less than 1.96 at the 0.05 level of significance. Hence it is concluded that the formulated hypothesis “There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their management” accepted .

Findings of the study

- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their gender.
- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their locality.
- There is no a significant difference in the teaching aptitude of D.Ed. Student teachers due to variation their management.

Conclsnion

Teaching aptitude refers to the qualities, traits and skills pertaining to teaching which a person possesses naturally or acquires through self-effort and which gets reflected in his inclination towards teaching and are helpful to him in performing his job dexterously (Srivastava). So, teaching aptitude is a specific ability, potentiality, interest, satisfaction and fitness in teaching profession. Teachers have brought laureates to nations. The profession of a teacher has never been so challenging and demanding as it has become now. Global emphasis on literacy shows the world’s concern for the teacher’s role in the development of society (Saxena, N.R.1998)It is therefore, suggested that special arrangements should be made to enhance teaching aptitude of female trainees in these areas. For example, to inculcate essence of aptitude among female trainees an exposure under the supervision of the area experts must be provided to them.

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